

Aubrey Miller¹, Lea Schueler-Beck¹, Greg Leonard¹, Chris Mein² and Brad Humphries³

¹School of Surveying, University of Otago, Dunedin ²Information Technology Services, University of Otago, Dunedin ³Property Services, University of Otago, Dunedin





This presentation

I. Where we came from

o Genesis for project

II. Where we are

 Semi-automated workflow for transforming existing Revit models into a GIS

III. Where we are headed

o An authoritative database of campus buildings that serves out immersive and up-to-date mapping products

O Design requirements:

- o Updateable and synced with existing building information databases
- o Accurate locations and geometries of assets such as buildings, doors, etc.
- o In a known (and absolute) coordinate system
- O Support multiple downstream formats (online, mobile, printed, integrated with existing uni databases such as timetabling, easy to use and customisable for conferences, etc.)
- O Can support future ad-ons like indoor/outdoor wayfinding and 3D buildings, AR/VR stops
- O Spatial and non-spatial data can be integrated into 3rd party systems like Google Maps for directions, bus timetables, cycling directions, etc.
- o Has privacy settings for public vs. non-public asset info.
- Conforms with university branding
- o Can support growth: New uses, users, platforms
- Usable (and engaging)



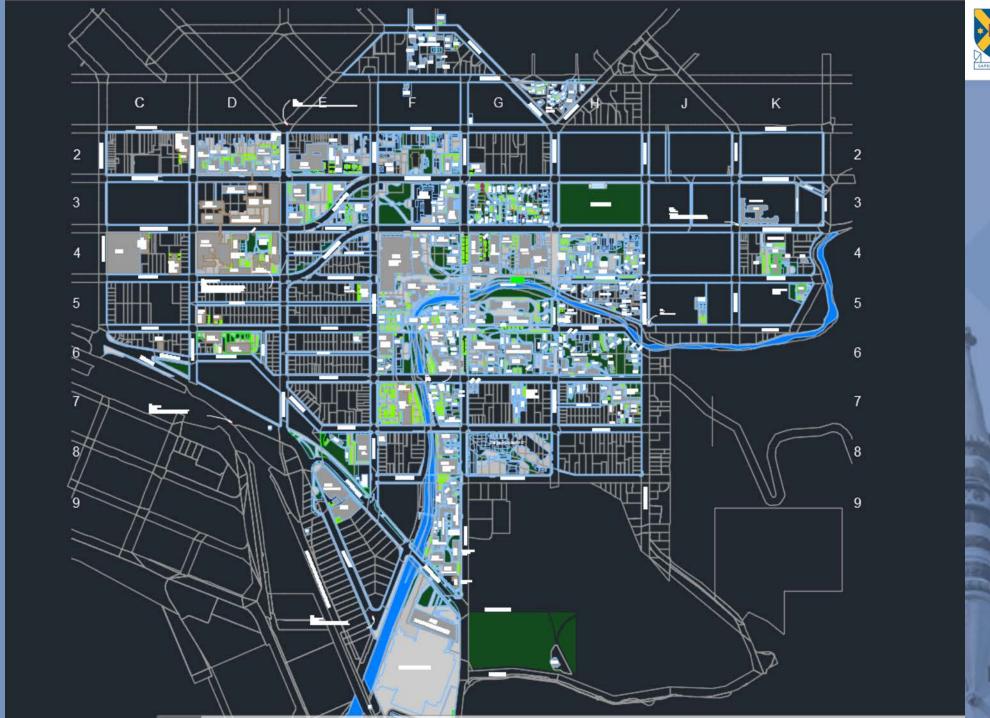
Map Legend

Academic Buildings

Administrative Buildings

Residential Colleges

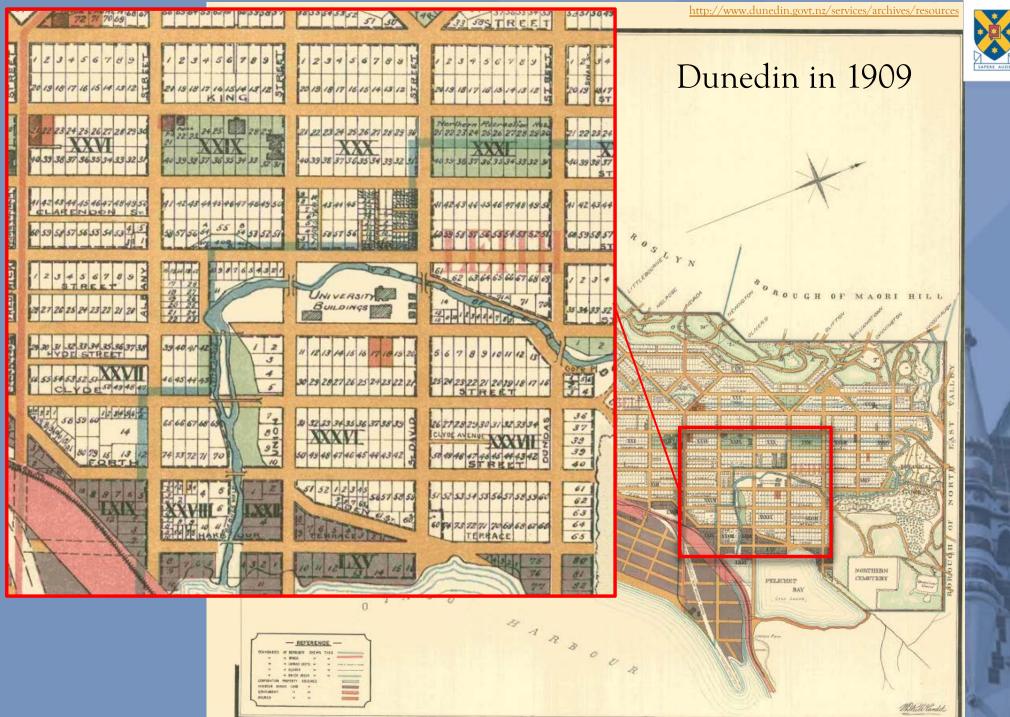
Student Services



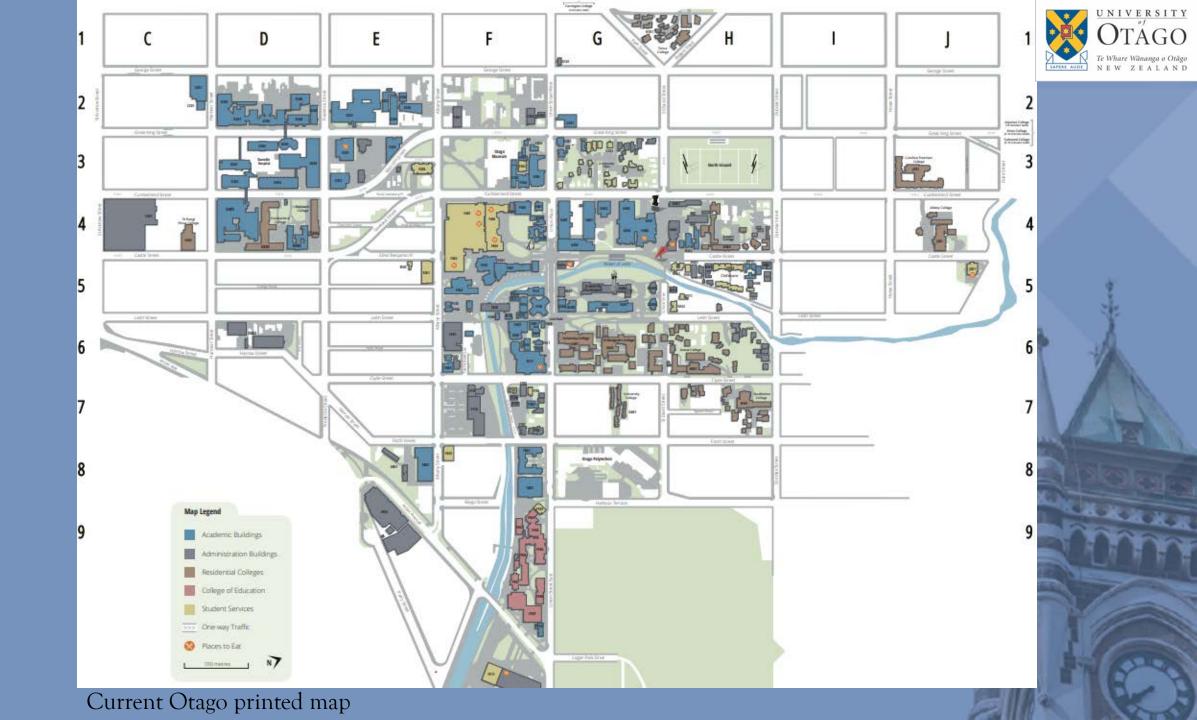


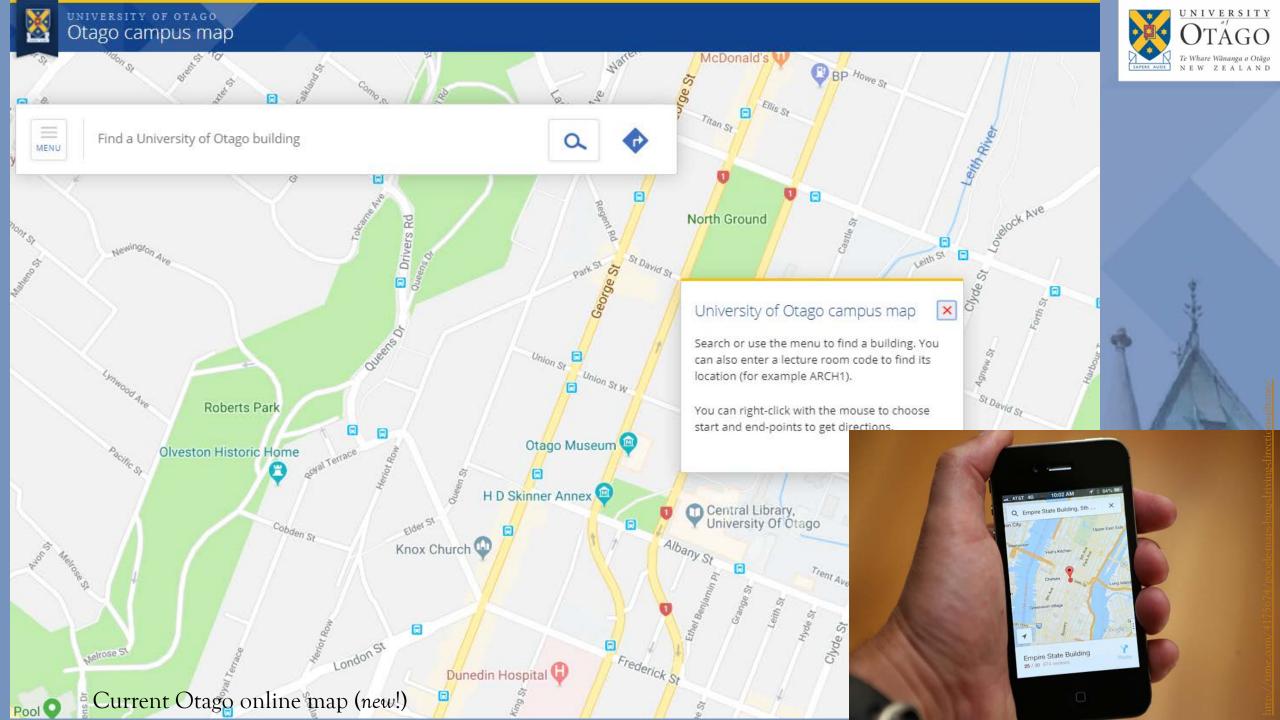


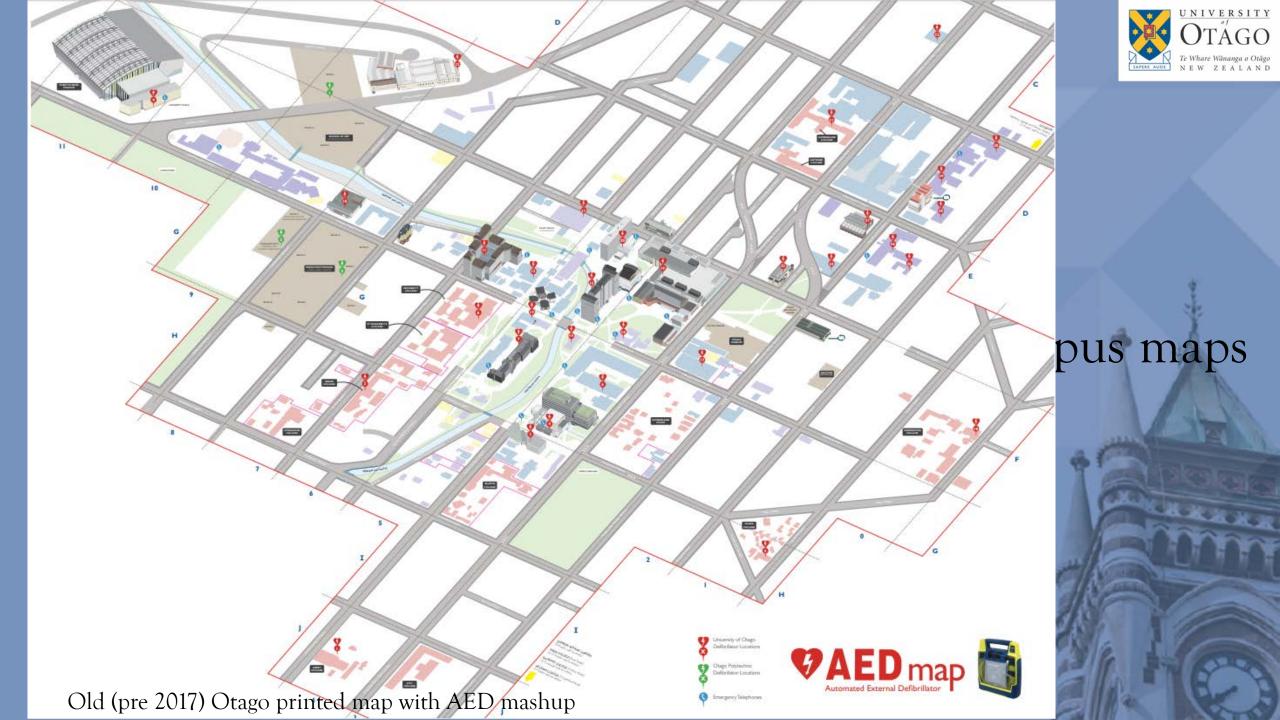














So, where does that leave us?

- Need a single source of good spatial information about where things are on campus
- o It needs to be delivered digitally for integration with the *n* number of mapping uses at the uni.
- It needs to work alongside (and probably use)
 existing databases of campus assets
- o It needs to be good enough that people will abandon the ad-hoc mapping methods of the past



Our workflow

- o We need a workflow that:
 - o Exports existing building data from Property Services
 - o Transforms data into a spatial data format for a GIS
 - Georeferences the data
 - o Has quality control checks on data
 - o Makes the data available to downstream services and wayfinding algorithms from spatial database
 - o AND... every step should be as automated as possible



II. Where we are





Where we are - Software we used

- commercial computeraided design software
- o Drafting software
- Used by architects, project manager and engineers





- Building information modeling software
- o Design buildings in 2D and 3D
- Add building information from database
- Tracks various stages in building lifecycle
- Used by architects, structural engineers and designer



- FeatureManipulation Engine(FME)
- o Translates spatial data, geometric and digital data
- Create simple to complicated workspaces



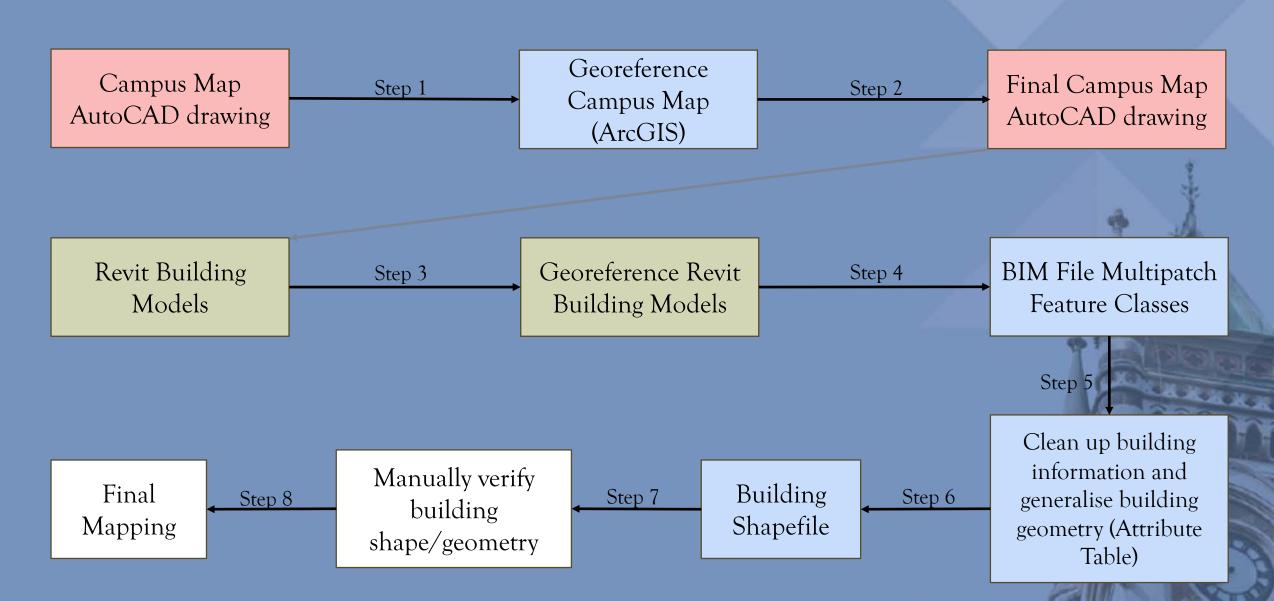
- O Geographic Information System (GIS)
- Working with maps and spatial information
- o Perform spatial analysis
- o 2D and 3D workflows





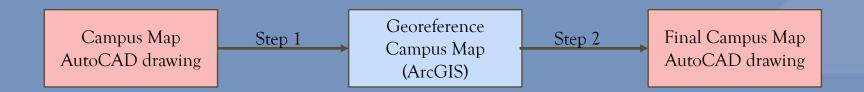


Where we are - Workflow





Where we are - Step 1 and 2



- Investigate geodetic marks/ annotations in original .dwg CAD
- Create a table with NZTM coordinates
- o Add the original relative coordinates from .dwg drawing (X and Y position) to table
- Georeference the Campus Map drawing in ArcGIS Pro
- Export a new georeferenced .dwg CAD for use as Revit site plan



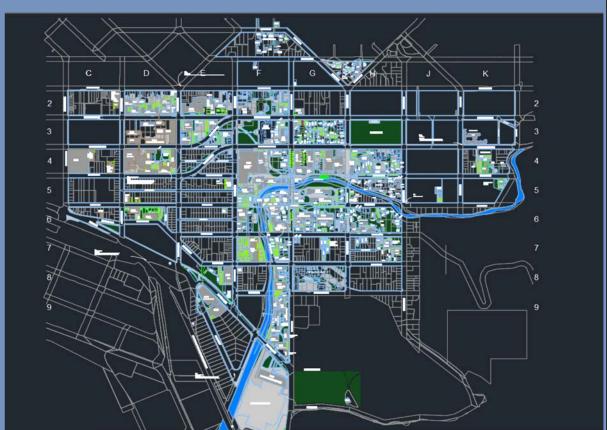
Georeferencing an AutoCAD Drawing





Where we are - Step 1 and 2

Original Campus Map

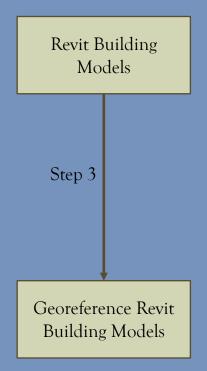


Georeferenced Campus Map



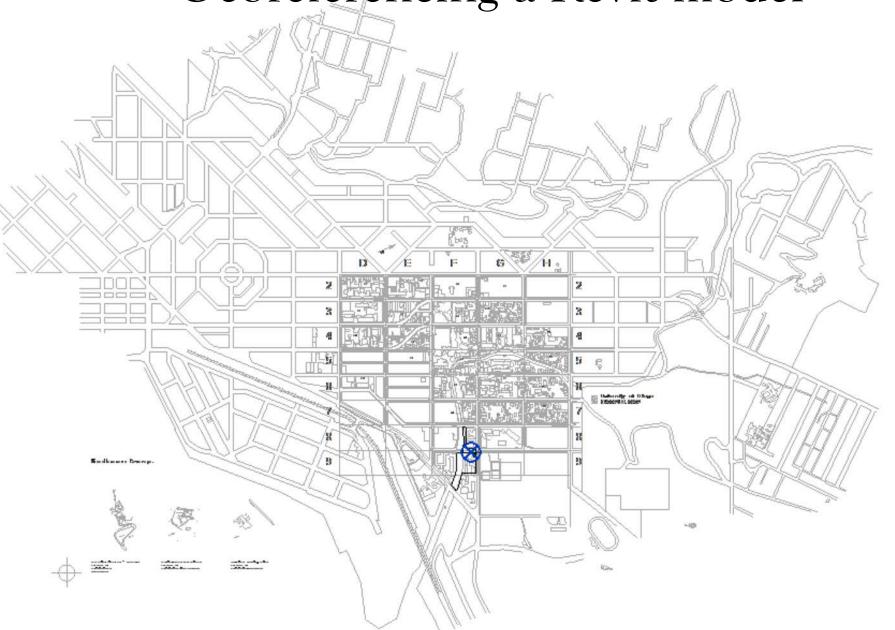


Where we are - Step 3

















o Set up individual project base point for each building



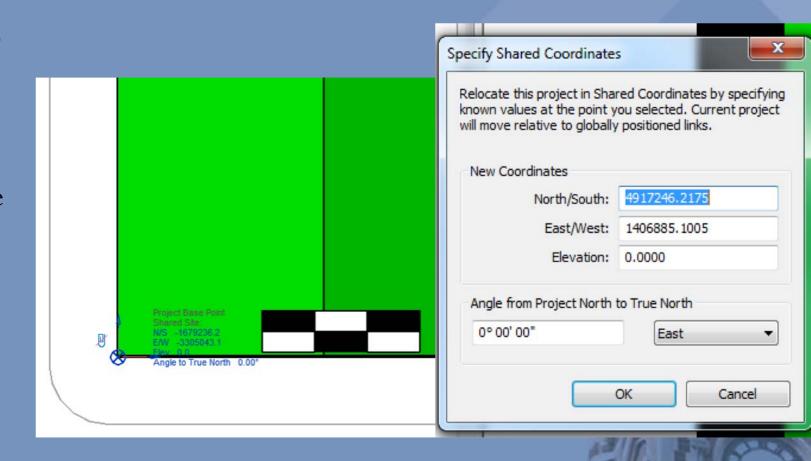
- Acquire true north and XY
 coordinates from the
 georeferenced Campus Map CAD
- Move project point to corner of building from acquired NZTM coordinates
- Specify coordinates at project base point and angle to true north







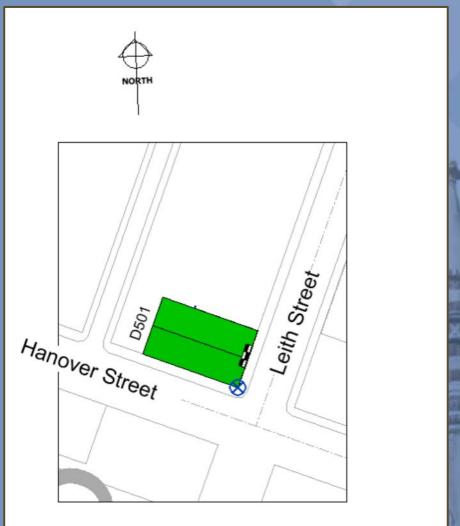
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Georeferenced Campus Map





Challenges – Step 3



- Different options when giving the Revit model spatial information
 - Shared coordinate system from AutoCAD
 - Survey point and project base point
- Original Revit model must not be moved
- o Original AutoCAD drawing must not be deleted
- Survey point and project base point are not consistent through every model
- Units: Millimeter and meter
- University buildings outside the Dunedin City Campus have a different project North and require their own georeferenced CAD drawing



Where we are - Step 4



- Detach and export cleaned Revit models
- Load into ArcGIS Pro
- Define coordinate system
- Export needed geometric elements (walls, roofs)



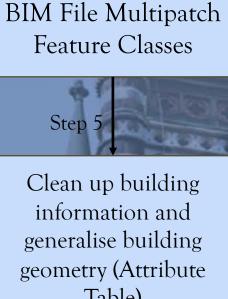


Where we are - Step 5 and 6

- Transform 3D multipatch to 2D footprint
- Clean up attribute table and add building information
 - I.e., Building Name, unique ID
- Export to shapefile

Step 8

Email exported geometry to Design Office for review



Final Mapping

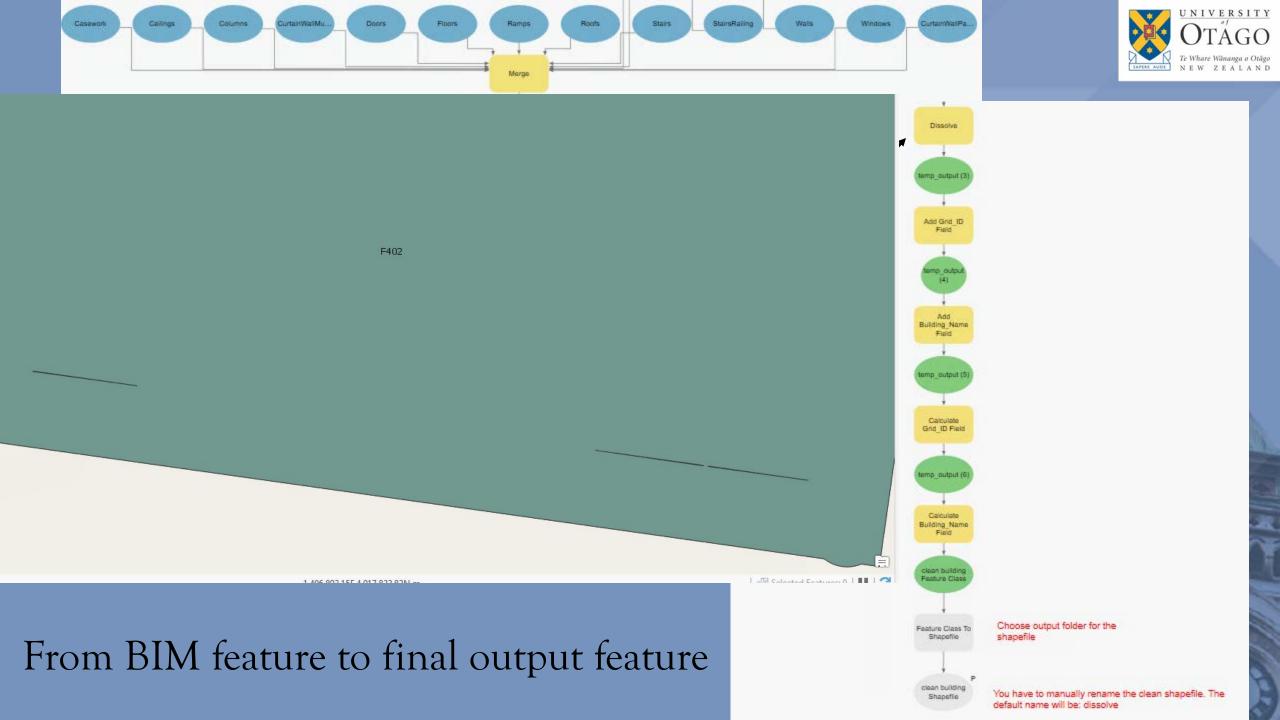
Manually verify building shape/geometry

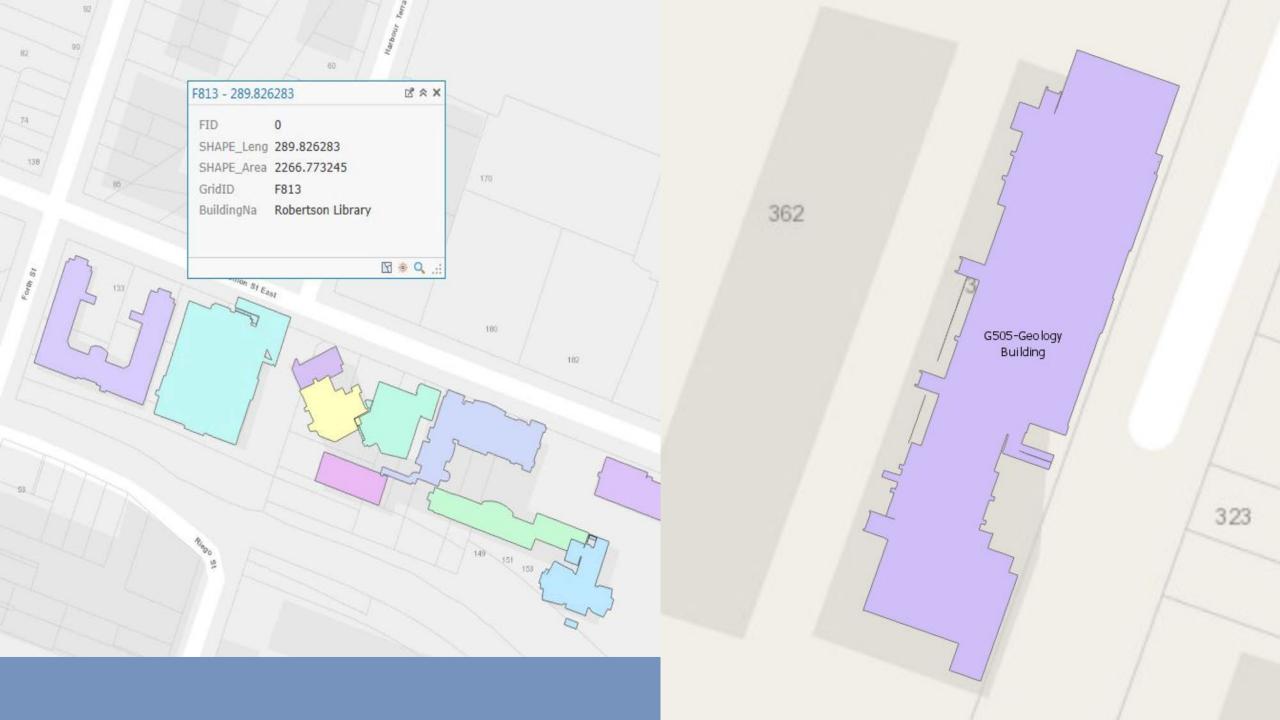
Step 7

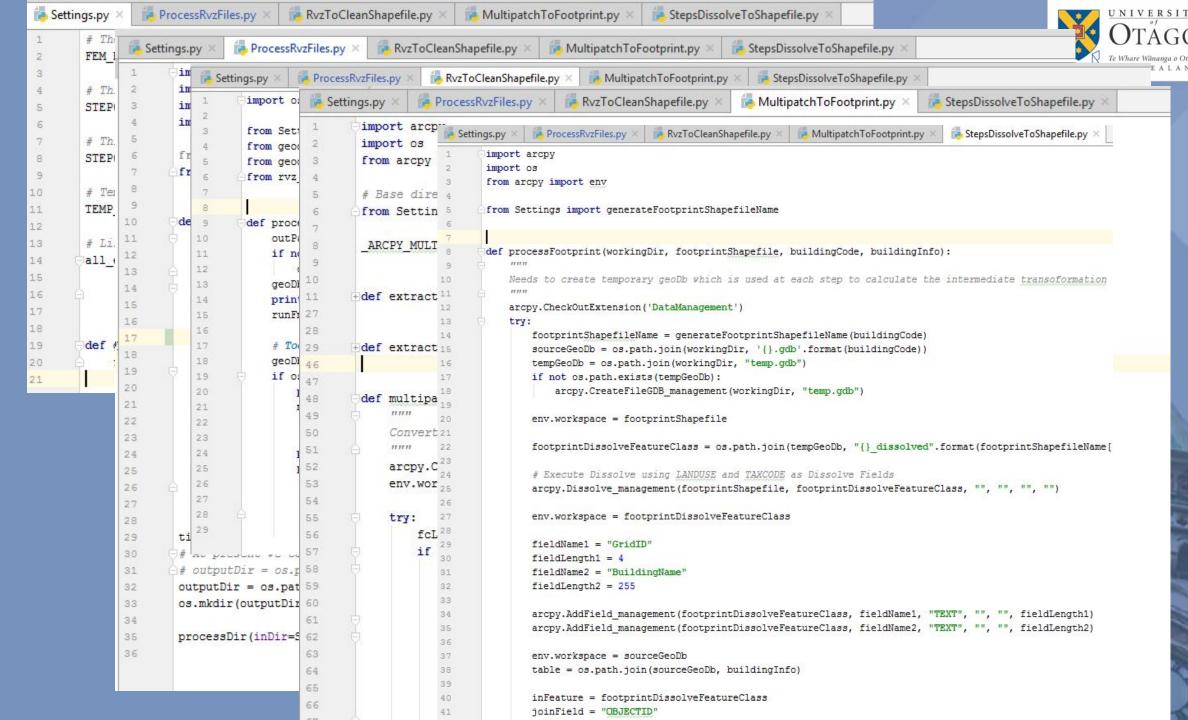
Building Shapefile

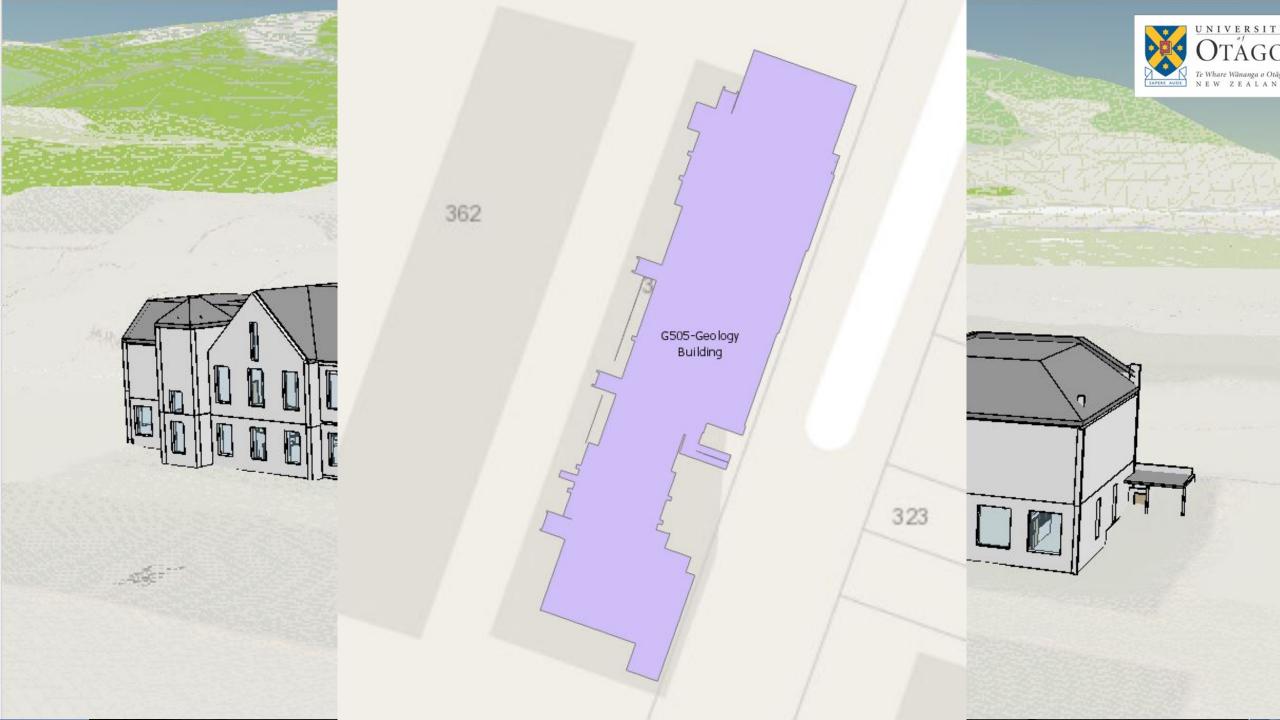
Step 6

Table)









UNIVERSITY OTAGO Te Whare Wananga o Otago NEW ZEALAND

III. Where we're going

- O Buildings are showing up in a GIS in the right place but some topology errors persist
- Manual check of every building (~500) once with:
 - O Designer familiar with each building on campus
 - O GIS specialist to make edits to geometry/attributes as needed

	A	В	С	D	E	F	G	Н
1	Revit File:	exported to rvz file:	send rvz to lea (date)	recieved rvz file (date):	Georeferenced:	Project Info	Door Information:	exported to final sha
2	F419	F419-Information Services Building	12/03/18	12/03/18	yes	yes	yes	1
3	F601	F601-Information Science Annexe	12/03/18	12/03/18	no	yes		
4	F603	F603-Property Services	12/03/18	12/03/18	no (maybe the units are wrong, see	yes		
5	F903	F903 UOCOE Drama Centre & Theatre	12/03/18	12/03/18	yes	yes	yes, but no door set to exterior	1
6	F904	F904 UOCE Childcare Centre	12/03/18	12/03/18	yes	yes	yes, but no door set to exterior	1
7	F905	F905 UOCOE Auditorium	12/03/18	12/03/18	yes	yes	yes	1

Assets are more than just buildings, e.g.

- Doors
 - O Public (non-public) entrances, electronic door monitoring, loading docks
- Interior layout of buildings, multiple levels, shared buildings
- Parking
- Information sites, points of interest
- Underground infrastructure
- Network infrastructure (e.g. wireless points)

And...

We have 3D geometry, so let's make use of that Z info!



Integration with various services/platforms

- Timetabling
- Exam Office
- Blackboard
- E-vision
- Student App
- otago.ac.nz websites
- 3rd party software like Google Maps and bus Timetables
- O ...



Historical and cultural exploration on campus



- To tell the University's story
 - Augmented Reality / Virtual Reality tours
 - Printed and digital media
 - 150th anniversary celebrations
 - Create a strong sense of space and place

Take a Handheld Trip into the Past With This Historic Augmented Reality App

PIVOTtheWorld is like a time machine for your smartphone.



Hocken Library



Some lessons learned

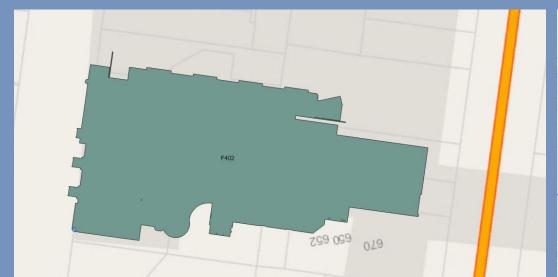


- The space between the worlds of architectural data and geospatial data is still vast
 - A lot of manual work goes into quality control checks even with tools designed to integrate datasets
 - Most institutions still update two systems separately
- METADATA and record keeping of asset data essential
 - Knowing what is where gets harder with older (maybe pre-digital)
 data and lots of data stewards



Some lessons learned

- Large property holders like the uni. have to decide what kind of investment to make in spatial data
 - Many universities face similar situation but the specific challenges are unique. Commercial growth in this area is gaining speed but slow, partly because of the unique challenges
 - Much /most of the work is still done manually!





Questions?

Thank you!





Information Technology Services

Te Wāhaka Matua Hakarau Mōhiohio

